



Digital Learning Vocabulary Through Modern Boarding School System and Implementation in Daily Conversation

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Abstrak

Vocabulary is all words in the language that have different meanings and are used for the composition of a language. Vocabulary is divided into two types in daily use, namely active and passive vocabulary. Active vocabulary is words that are ready to be used and can be clearly understood by both the speaker and the listener, while passive vocabulary can only be understood by certain groups, such as conversations between a profession or a particular group of individuals. The conclusions of this research are among others, the distribution of vocabulary is carried out every morning without any holidays, the method used is direct and written so that the vocabulary that is distributed is not lost and the students can repeat it another day. Some of the obstacles experienced by the students in learning vocabulary include difficulties in memorizing, shyness and laziness in learning making the potential of the students not optimal in learning vocabulary.

Key Words: conversations, english, students, vocabulary

Introduction

Vocabulary is one of the most important aspects or parts in learning English. According to (Suyoof el al, 2023). It is apparent that vocabulary is the most vital and dynamic of the three components. Vocabulary is all words in the language that have different meanings and are used for the composition of a language. The vocabulary of a language is generally

referred to as the collection of all its words. There are various meanings attached to the term "vocabulary". It can also stand for all the words used during a specific historical period, in addition to referring to the total number of words in a language (Suyoof el al, 2023).

Vocabulary can have at least three different meanings. Vocabulary is divided into two types in daily use, namely active and passive vocabulary.



Active vocabulary is words that are ready to be used and can be clearly understood by both the speaker and the listener, while passive vocabulary can only be understood by certain groups, such as conversations between a profession or a particular group of individuals. Words that are partially "understood" but not good enough to use actively are included in a passive vocabulary (Corson, 1995). Both of them are often used in daily conversation, but the active vocabulary is much more understandable even for foreigners as long as they still have the same language. Usually, when learning a language, of course, you will get a lot of new vocabulary that is dynamic or changes according to the times.

The amount of vocabulary mastered by a person will be a privilege and a benchmark for language skills. Learning vocabulary has an impact on proficiency and fluency in mastering the second language or foreign language that will be studied. Vocabulary is a supporter of the four skills and also grammar in English. In this instance, vocabulary plays a significant role in both spoken and written language (Lestari et al, 2023).

In writing, mastery of vocabulary can help develop and make up the ideas they have. In reading, mastery of vocabulary will make reading activities more fun because readers already know the meaning of what is read. In speaking, a collection of information or ideas that are owned will be easily conveyed and understood with mastery of vocabulary. Listening will make it easier for the

listener to understand the meaning of the word being heard. Therefore, the importance of a mature and effective method or strategy is a determinant of a person's success in learning language.

Usually, when studying a new language course someone will get a lot of new vocabulary that is dynamic or changing. This change in meaning is influenced by the growing era. Therefore, there is a need for mature strategies and methods in this vocabulary learning process. According Arend (in Mulyono, 2018:89), A learning model is a conceptual framework that explains how to organize learning experiences in a systematic way so that learning competencies can be achieved. The strategy of learning to speak English contributes to the language skills of learners in improving language competence. Vocabulary learning strategies are a series of student activities to improve students' skills and vocabulary knowledge so that vocabulary learning is more successful, effective and directed. Students use learning strategies to achieve learning that is more independent, successful, and of course fun.

The independent education system implemented in Islamic boarding schools through lecture and practice methods is the main thing that makes education in Islamic boarding schools more focused and the knowledge conveyed can be implemented for students in their lives. The salaf system of education and the national curriculum are the two types of learning that are utilized. With the salaf system, learning



(recitation) takes the form of: recitation and instruction, or the sorogan system. Learning with the salaf system, students (santri) are strictly supervised to ensure that they have mastered the material. Both in the form of evaluation and in the form of appearances, control is carried out continuously. Formal education is the practice of learning that is based on the national curriculum. As is typical of a tutorial system, each student is guided individually in this system. There is more time for each subject than the curriculum suggests. The objective is to help students comprehend the lessons' content better. In this system, strict control is maintained through monthly implementation evaluations. In addition, beginning in the first grade, students have been taught how to prepare for national exams in sportsmanship, competitions, or subject Olympiads

The pattern in Islamic boarding school methods, effective and independent vocabulary learning is something that is possible to be realized using the Islamic boarding school method. The learning is carried out such as the practice of "Repeat After Me" every morning after the tahfidz Al Quran activity and is implemented every language week. Weekly conversations every Friday after the Asr prayer where the conversation is made from the vocabulary given every morning, it's the best time for students to practice their language and practice their language skills. Another learning, namely (uqubah) is when students violate a cottage rule, they will be subject to sanctions in the form of finding and

recording new vocabulary that has never been studied and known before, this makes the students' vocabulary wider. In class, students also get vocabulary learning. Through critical thinking, students channel their abilities in listening, reading, writing, and speaking.

Learning English in Islamic boarding schools through related methods will foster self-confidence in students to develop their English language skills. Direct practice is used in Islamic boarding schools to teach English. There are a number of benefits to this learning model, particularly in boosting students' self-assurance when using English as a foreign language (Tarihoran 2010). Language learning in Islamic boarding schools which is more complex and systematic shows that Islamic boarding schools are the most strategic places to learn language. In terms of teaching the language of pesantren is superior (Afif, 2019). There are many aspects that distinguish Islamic boarding schools from other educational institutions, in Islamic boarding schools where the 24-hour education system can give students more space and time to develop their language skills. In fact, in just two months the new students have started to be able to speak foreign languages. Learning vocabulary that is sustainable and proven to be effective for students is another advantage that will support the success of their language.

In previous research discussion about learning vocabulary through modern boarding school system and



implementation in daily conversation, shows that learning English in modern Islamic boarding schools is carried out by direct practice and this method is intensive so that students are able to master English more expertly. In Islamic boarding schools, students learn English through direct practice (Al Farhan, 2019). This learning model has a lot going for it, especially in terms of making it easier for students to use English as a second language. Evaluation, teaching materials, and other learning components have not been carried out in a systematic manner. (Nurgroho & Atmojo, 2020). English language education in Islamic boarding schools is usually based on the decisions and authority of the caretakers and daily caretakers of the Islamic boarding schools themselves, based on Islamic teachings which are the background of education in Islamic boarding schools, namely the obligation to spread Islamic da'wah to all people in the world who have different languages. because of that the Islamic boarding school education system is usually mostly not under the auspices of any institution. As Solichin (2013) state the caretakers of the Islamic Boarding School believe that it is the responsibility of all Muslims to spread Islam to all people, regardless of where they are, which is the foundation for the development of English language instruction.

After all the previous research, the researcher focuses on the question in this study, "How do students learn vocabulary through the Islamic boarding

school system and how do they apply it in everyday conversations?". To find out how learning is done by students so that they master vocabulary and conversation in English.

Method

This title was taken because it looks from a researcher's perspective on how modern Islamic boarding schools influence the development of students' English vocabulary and this research is based on case studies of students from Modern Islamic Boarding Schools (MBS Nurul Amin) who are currently undergoing education in 2022. There are not many articles that discuss learning English vocabulary at Islamic boarding schools, but the researchers found that they only conducted research on learning English at Islamic boarding schools. By using case study research with participant interviews with a qualitative approach. Therefore, this study will examine further about "Learning English vocabulary and implementing it in everyday conversations". so that the questions to be answered are objective in nature and only by interviewing can the results of the research be obtained.

Finding and Discussion

Finding

This research was conducted by interviewing several students from MBS Nurul Amin with the aim of finding out how the process of learning vocabulary for students through the modern Islamic boarding school system. Research have conducted interviews on December 30, 2022.



1. Is the boarding school environment very influential in developing your English vocabulary? Explain it!

Student 1 : *Of course it is very influential, because I am more proficient in English after entering Islamic boarding schools.*

Student 2 : *Influential for me, because the change of language used every week and also because the vocabulary that is distributed every morning continues to increase and develop and it is used in daily conversation.*

Student 3 : *It has an impact, because there is a division of vocabulary every morning so that I can speak English.*

Student 4 : *Very influential, because there I can apply the English vocabulary in everyday conversation.*

2. Describe in full how the vocabulary learning process you went through at the Islamic boarding school!

Student 1 : *Usually after memorizing the Qur'an it is continued with the distribution of vocabulary, I am asked to memorize the given vocabulary and told to come forward.*

Student 2 : *Usually the distribution of vocabulary is done every*

morning, the mudabbir will distribute three vocabulary words and also explain how to use them according to the rules of each language because the vocabulary given is divided into three languages, namely Arabic, English and Indonesian. The division of vocabulary lasts for 15 minutes with the practice of using it directly, namely going forward and memorizing in front of other friends. If you can't memorize, you will be given a penalty.

Student 3 : *The distribution of vocabulary is usually given by the mudabbir room, the vocabulary will be mentioned repeatedly with instructions so that all students follow what the mudabbir says.*

Student 4 : *Vocabulary distribution is usually done in the morning and distributed by the mudabbir's room. During the division, the students are usually told to follow what the mudabbir says and repeat it three/five times. We are usually also told to make example sentences from the vocabulary that is distributed and there are penalties for those who cannot memorize or make example sentences such as standing during distribution etc.*



3. In general, do you think the method of learning English vocabulary at Islamic boarding schools makes you more expert in speaking English? Explain!

Student 1 : *Yes of course, even though I was the first student but now I can speak English better.*

Student 2 : *In my personal opinion, this method of learning vocabulary is very influential and makes me more expert in language, moreover there is a penalty system for those who cannot memorize and violate language because in my opinion language will improve if those who violate are given a penalty.*

Student 3 : *Of course learning vocabulary like that makes me more expert in English because I can know more English vocabulary.*

Student 4 : *Yes, I finally got better at speaking English because I always get new vocabulary every day.*

4. Do you like the vocabulary learning system at the cottage?

Students 1, 2, 3 and 4 said that they liked the vocabulary learning method as taught in Islamic boarding schools because it is more systematic and useful even though

there is a punishment system but they feel that it is only natural.

5. Were there any obstacles you experienced when learning vocabulary at Islamic boarding schools? if yes, please explain! If not, explain!

Student 1 : *My personal obstacle is embarrassment. When I am asked to memorize and move forward, even though I have the ability, because of this shyness I am unable to maximize my potential in learning vocabulary.*

Student 2 : *Personally I have no problems at all but I see my friend has problems memorizing the given vocabulary. The influencing factor is usually laziness so that the intention to memorize the vocabulary is reduced.*

Student 3 : *I didn't experience any problems at all while learning vocabulary at the cottage.*

Student 4 : *Yes, usually I experience difficulties because the vocabulary given is too difficult to pronounce.*

6. In your opinion, what is the best way to learn vocabulary according to you?

Student 1 : *Practiced!*



Student 2 : *In my opinion, the vocabulary that is distributed must be written down and memorized and what is more important is that it is entered into the brain.*

Student 3 : *I think the vocabulary given must be practiced and practiced.*

Student 4 : *The best way is to practice it because it will be useless if we don't use the vocabulary we have.*

According to the results of the interviews, there are several similarities in the process of learning the vocabulary of modern Islamic boarding school students. The vocabulary given must be practiced in everyday conversation.

How do students learn vocabulary through the modern Islamic boarding school system and how to apply it in everyday conversations?

This research was conducted to find out how students learn vocabulary in Islamic boarding schools and how to apply it in everyday conversation. Research that has been carried out by researchers shows that finding similarities, in its application the vocabulary of students must be memorized every day and practiced. Talking about the application of vocabulary in daily conversation, they said that when distributing vocabulary in the morning they were asked to give examples according to the vocabulary distributed according to the rules of the language. The use of new vocabulary every day encourages students' active

thinking in developing the vocabulary itself.

Furthermore, the results of interviews with the students said that learning vocabulary using the modern Islamic boarding school method, in the distribution of vocabulary is done repeatedly (repeat after me), that is, after receiving material or vocabulary from the mudabbir, students are asked to say mufrodat or vocabulary. together in a loud voice. After saying it directly and memorizing the material, the students were asked to write down all the material in a special activity book. This method is very effective in making it easier for students to memorize the vocabulary that is distributed. Sukmawati (2020) states that a novice student will not be able to memorize the lesson unless they continue to muroja'ah (repeat memorizing lessons), which is difficult because they are unfamiliar with the material.

Although vocabulary learning at Islamic boarding schools is more organized and seems more beneficial for the development of students' speaking skills in English, more research is needed to improve vocabulary learning methods that are even better for students. There are differences in the way students learn in learning vocabulary and there are several different obstacles as well so that this affects their learning English vocabulary. To overcome this, it is necessary to have the role of the instructor (Mudabbir) in guiding and teaching the students so that they can help overcome the problems that occur when learning vocabulary takes place and so that the objectives of the



vocabulary learning method can be achieved even more optimally (Zakiah et al., 2023).

Conclusion

The conclusions of this research are among others, the distribution of vocabulary is carried out every morning without any holidays, the method used is direct and written so that the vocabulary that is distributed is not lost and the students can repeat it another day. Application of vocabulary in daily conversation is mandatory and there will be penalties for anyone who violates language, this is one of the driving factors that makes students obedient in language. Some of the obstacles experienced by the students in learning vocabulary include difficulties in memorizing, shyness and laziness in learning making the potential of the students not optimal in learning vocabulary.

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